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ABSTRACT

The electronic information access skills outlined in this guide for teachers and library media specialists expand the online searching skills discussed in the previous Wisconsin Educational Media Association handbook, and further delineate skill development in this crucial area. This publication is designed to serve as a broad planning and implementation guide for the establishment of an electronic information access instructional program and/or service in a school setting. After a short introduction to electronic access skills, separate chapters discuss the concept of databases as the foundation of electronic communication and supply specific information about going online. It is noted that, although the text is primarily targeted for teachers and media specialists, many portions may be appropriate for developing program proposals or inservice activities for teachers, administrators, and board members. Eight appendixes provide additional information on online searching and samples of forms and worksheets, and resource lists include books, journal articles, video and slide resources, computer software, newsletters, and selected journals. Eight pages of masters for overhead projector transparencies are also provided. (SD)

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